

**Ms. Boczar's Weekly Lesson Plans**  
**Days 125-129**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will list facts about indigenous North Americans and examine how European exploration affected those civilizations</li> </ul> <p><b>Do Now Activity:</b> What were some of the consequences for indigenous people from the exploration of Europeans that we've learned about?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Mankind: The Story of All of Us Video, Episode 7: New World</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class during the video.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will define different types of government</li> <li>Students will list reforms of democratic leaders in Athens and describe the impact they had on their society</li> <li>Students will list and describe the main components of democracy in Athens</li> </ul> <p><b>Do Now Activity:</b> What is an aristocracy?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Democracy in Athens</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will list facts about indigenous North Americans and examine how European exploration affected those civilizations</li> </ul> <p><b>Do Now Activity:</b> List something you learned about the Aztec empire:</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Mankind: The Story of All of Us Video, Episode 7: New World</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class during the video.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will analyze the organization of Spartan society, government, and the daily life of boys and girls</li> </ul> <p><b>Do Now Activity:</b> After watching the video, "What did democracy really mean in Athens?", answer the following question: Which type of democracy makes more sense to you, representative or direct democracy? Why?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Oligarchy in Sparta</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If</i></p>

		<i>classwork is not complete, please finish at home.</i>
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will list the European countries that explored and settled in PA</li> <li>• Students will analyze why there were conflicts over land in this region</li> <li>• Students will describe the cultural influences that were left in the region</li> </ul> <p><b>Do Now Activity:</b> Do you know about your ancestry?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Early European Settlements in Pennsylvania</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will compare and contrast governments and daily life of men and women in Athens versus Sparta.</li> </ul> <p><b>Do Now Activity:</b> Would you prefer to live in Athens or Sparta? Why?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Comparing and Contrasting Athens v. Sparta</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served!</li> </ul> <p><b>Do Now Activity:</b> What happened in chapter 6 &amp; 7?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Read chapter 8 &amp; 9 of <i>Theodore Boone Kid Lawyer</i> as a class</li> <li>• Chapter Questions</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> What happened to Soulai last chapter?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Read chapter 12 and 13 of <i>To Ride the Gods' Own Stallion</i> independently</li> <li>• Chapter 12 and 13 Questions</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>

<p>Fri</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will explain how the colony of PA got started</li> <li>• Students will describe William Penn, the founder of PA, and his ideas for government</li> </ul> <p><b>Do Now Activity:</b> Do you know who the founder of PA was and where he was from?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• The Founding of Pennsylvania</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will explain the unification of Greece under Philip of Macedonia.</li> </ul> <p><b>Do Now Activity:</b> Please open all your classwork from Ancient Greece to use on your quiz.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Open Note Quiz</li> <li>• Warfare in Ancient Greece</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
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